

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

Course 1

BARUC 150 – Basic Russian-II

Course title	Basic Russian-II
Category (Mention the appropriate category (a/b/c) in the course description.)	c. New course
Course code	BARUC 150
Semester	II
Number of credits	4
Maximum intake	16
Day/Time	Monday-Thursday 09:00-10:00 AM
Name of the teacher/s	Satyabhan Singh Rajput

Course description	<p>A brief overview of the course - The proposed course on Russian Grammar is meant for the students of 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. The course is designed in accordance with the NEP-2020. This course is a continuation course of Basic Russian-I, offered in the 1st semester.</p> <p>i) Objectives of the course -</p> <ul style="list-style-type: none"> • To familiarize the learners with the Russian case system and their basic usage • To explain the agreement between nouns, pronouns and adjectives in gender, number and case. • To introduce the learners to form simple sentences using S-V-O structure. <p>ii) Learning outcomes—</p> <p>a) domain specific outcomes</p> <ul style="list-style-type: none"> • demonstrate an understanding of fundamental Russian Grammar in Simple sentences; • ask and answer basic questions; • engage themselves in everyday conversation <p>b) value addition</p> <ul style="list-style-type: none"> • help you stand out in competitive Job Markets where bilingualism is valued; • enhances your understanding of Russian Culture, including traditions, customs, social norms, and basic etiquette. <p>c) skill-enhancement</p> <ul style="list-style-type: none"> • The skills developed at this stage can serve as a foundation for more advanced language learning. • Learners can confidently handle common social interactions, ordering food in a restaurant or asking for assistance in departmental stores. <p>d) employability quotient</p> <ul style="list-style-type: none"> • Learners can engage themselves in basic interaction with Russian –speaking clients, such as customer services, tourism, hospitality or entry level positions in international Business. • Beneficial for initial communication and relation buildings. • Assist with basic translation/interpretation tasks.
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Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations. End-semester (mode of evaluation): End-semester examination (W)
Reading list	<p>Additional Reading</p> <ol style="list-style-type: none"> 1. Шустикова Т. В. Кулакова В. А. и др. Русский язык – Мой друг., РУДН, 2005. 2. Кузьмина Н.В. Русская грамматика в таблицах. Изд. «Флинта» 2013. 3. Булгакова Л.Н., Захаренко И.В., Красных В.В., Мои друзья Падежи Грамматика в диалогах. Русский язык. 2011 4. Эсмантова Т., Русский язык 5 элементов, Уровень А1. «Златоуст» 2011. 5. Khavronina S.A. Shirochenskaya A. I. Russian in Exercises. Moscow. 2007. 6. Костомаров В.Г. Русский язык для всех. Москва. Русский язык. 1987. 7. Хавронина С.А. Широценская А. И. Практический курс функциональной грамматики русского языка. Русский язык. 1984. 8. Let's improve our Russian, N. Volkova, D. Phillips, St. Petersburg, Zlatoust, 2018 9. Maurya, A. Essential Russian. Parable International, 2015. 10. Pande H.C. Russian for Indians. Goyal Publications, Delhi. 2013. 11. Pande H.C. Advanced Russian. Goyal Publications, Delhi. 2015. 12. Pande H.C. Russian Exercises for Indian Students. Jaykay Enterprises, Delhi. 2010. 13. Муравьева Л. Глаголы движения в русском языке. Изд. Русский язык, Москва. 1975 14. Скворцова Г.Л. Глаголы движения без ошибок. Русский язык курсы. Москва. 2006

Course 2**BARUC 151 – Written Russian-II**

Course title	Written Russian-II
Category (Mention the appropriate category (a/b/c) in the course description.)	c. New course
Course code	BARUC 151
Semester	II
Number of credits	4
Maximum intake	16
Day/Time	Monday-Thursday 10:00-11:00 AM
Name of the teacher/s	Monika Pandey
Course description	<p>i) A brief overview of the course - The proposed course on Written expressions is meant for the students of the 2nd semester, 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. It is designed in accordance with the NEP-2020. This course is a continuation course of Written Russian –I, offered in the 1stsemester. The course is divided into three sections: Sentence structures, Usage of verbs and text comprehension. The texts listed in the units listed below are selected from the book «РУССКИЙ ЯЗЫК ПО-ХОБОМУ» and «RUSSIAN IN EXERCISES».</p> <p>ii) Objectives of the course -</p> <ul style="list-style-type: none">• Formulate simple greetings and introductions using vocabulary related to everyday life;• Construct simple sentences, using appropriate word order and verb conjugation;• Provide written information about oneself, including age, nationality and occupation;• Write short description of people, places or objects using basic adjectives and adverbs;• Formulate and respond to simple questions in writing, covering

	<p>topics like hobbies, preferences and daily activities.</p> <ul style="list-style-type: none"> • To make the learners aware of the cultural nuances and apply them in their writing skills <p>iii) Learning outcomes—</p> <p>a) domain specific outcomes</p> <ul style="list-style-type: none"> • use essential words, verbs conjugations, phrases for everyday communication with correct word order and basic punctuation while writing; • understand and respond to simple written texts or dialogues, by answering questions or summarizing; • understand the cultural elements in written texts, such as greetings, customs or simple cultural references in texts <p>b) value addition</p> <ul style="list-style-type: none"> • help you stand out in competitive Job Markets where bilingualism is valued; • enhances your understanding of Russian Culture, including traditions, customs, social norms, and basic etiquette. <p>c) skill-enhancement</p> <ul style="list-style-type: none"> • The skills developed at this stage can serve as a foundation for more advanced language learning. • Learners can confidently handle common social interactions, ordering food in a restaurant or asking for assistance in departmental stores. <p>d) employability quotient</p> <ul style="list-style-type: none"> • Learners can engage themselves in basic interaction with Russian –speaking clients, such as customer services, tourism, hospitality or entry level positions in international Business.
Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	<p>Internal (modes of evaluation): 3 internal tests including presentations.</p> <p>End-semester (mode of evaluation): End-semester examination (W)</p>
Reading list	<p>Additional Reading</p> <ol style="list-style-type: none"> 1. Шустикова Т. В. Кулакова В. А. и др. Русский язык – Мой друг., РУДН, 2005. 2. Кузьмина Н.В. Русская грамматика в таблицах. Изд. «Флинта» 2013. 3. Аникина М.Н. В Россию с любовью. Москва. 2014 4. Khavronina S.A. Shirochenskaya A. I. Russian in Exercises. Moscow. 2007.

	<p>5. Костомаров В.Г. Русский язык для всех. Москва. Русский язык. 1987.</p> <p>6. Хавронина С.А. Широценская А. И. Практический курс функциональной грамматики русского языка. Русский язык. 1984.</p> <p>7. Let's improve our Russian, N. Volkova, D. Phillips, St. Petersburg, Zlatoust, 2018</p>
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Course 3

BARUC 152 – Spoken Russian-II (O)

Course title	Spoken Russian-II(O)
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing Course
Course code	BARUC 152
Semester	II
Number of credits	4
Maximum intake	16
Day/Time	Monday-Thursday 12:00-01:00 PM
Name of the teacher/s	Hawa Singh Yadav
Course description	<p>i) A brief overview of the course - The objective of this course is to assimilate the spoken aspect of the material covered in the course on Basic Russian Grammar -2 and to enable learners to develop basic spoken Russian language skills for practical everyday situations .Through immersive activities and interactive lessons, students will acquire the necessary language proficiency to confidently communicate in various real-life scenarios.</p> <p>iv) Learning outcomes—</p> <p>Through this course, students will not only gain linguistic competence but also cultural insights, enabling them to effectively engage with</p>

	Russian-speaking individuals in a variety of contexts .They will develop practical language skills that will enhance their ability to navigate daily life in Russian-speaking environments.
Course delivery	Lecture+ Activity
Evaluation scheme	Internal (modes of evaluation): 3 internal oral tests End-semester (mode of evaluation): End-semester examination (O)
Reading list	Additional Reading 1. "Давайте поговорим", под ред .В.Г.Костомарова, 11-ое изд., Изд" .Русский язык", М, 1987. 2. Н.Б.Караванова" :Говорите правильно :!Курс русской разговорной речи)для говорящих на английском языке"(, 7-е испр .и допол., Изд .«Русский язык Курсы», М, 2007, Уроки 1-7.

Course 4

BARUC 153 – Russian listening comprehension

Course title	Russian listening comprehension
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing Course
Course code	BARUC 153
Semester	II
Number of credits	3
Maximum intake	16
Day/Time	Monday-Thursday 12:00-01:00 PM
Name of the teacher/s	Kunwar Kant
Course description	i) A brief overview of the course - Listening comprehension is an important skill in language learning. It is a precursor to reading comprehension and further written comprehension.

	<p>This course requires regular language lab interactions and group work. An introductory course in basic Russian grammar and phonetics with active vocabulary of A1 level Russian is a prerequisite to this course.</p> <p>ii) The primary objective of the Russian Listening Comprehension course is to develop students' proficiency in understanding spoken Russian. Through this course, students will enhance their listening skills, enabling them to comprehend and extract meaningful information from authentic Russian audio materials. This course aims to provide learners with the necessary strategies, techniques, and practice opportunities to become effective listeners in Russian.</p> <p>iii) Learning outcomes—</p> <ul style="list-style-type: none"> • Learn correct pronunciation; • recognize the literal meaning of the audio text; • understand the vocabulary; • to make inferences i.e. to go beyond the literal meaning; • to determine the purpose of the given audio text; • to draw conclusions by synthesizing information in an audio text. <p>Through this course, students will not only gain linguistic competence but also cultural insights, enabling them to effectively engage with Russian-speaking individuals in a variety of contexts .They will develop practical language skills that will enhance their ability to navigate daily life in Russian-speaking environments.</p>
Course delivery	Lecture+ Activity
Evaluation scheme	<p>Internal (modes of evaluation): 3 internal oral tests</p> <p>End-semester (mode of evaluation): End-semester examination (O)</p>
Reading list	<p>Additional Reading</p> <ol style="list-style-type: none"> 1. " Финагина Ю.В. Русский язык как иностранный. Пособие по чтению: Учеб. пособие / Под ред. Н.А. Дмитренко. – СПб.: НИУ ИТМО; ИХиБТ, 2014. 81 с. 2. “Шкатулка. Пособие По Чтению Для Иностранцев, Начинающих Изучать Русский Язык- Русский Язык(2008): Free Download, Borrow, and Streaming : Internet Archive.” Internet Archive, 2008,

archive.org/details/2008_20191028_20191028/page/n7/mode/2up.

3. Verma Kiran Singh, Posobie po russkomu yaziku, Russian reader (51 texts for reading), 2nd revised edition, Goyal Publishers, New Delhi, 2019, 196p.
4. “Русские Тексты Начального Уровня С Аудио.” Real Language Club, 2 Nov. 2020, reallanguage.club/russkie-teksty-nachalnogo-urovnya-s-audio.